

Part – 1: Curriculum and Courses

A. Course Curriculum

UGC curriculum on Community Engagement and Social Responsibilities has been adopted. The MOOC course on the Swayam portal on Community Engagement and Social Responsibility by Prof. Akshay Kumar Satsangi, has also been chosen for the students for the 1 credit component. The course will run in blended mode.

Course and Content: 2 Credits Course (1 Credit for Classroom and Tutorials and 1 Credit for Field Engagement)

Table 1.

S. No.	Module Title	Module Content	Assignment	Teaching/ Learning Methodology	Learning Hours (approx)
1	Appreciation of Rural Society	Rural lifestyle, rural society, caste and gender relations, rural values with respect to community, nature and resources, elaboration of “soul of India lies in villages’ (Gandhi), rural infrastructure.	Prepare a map (physical, visual or digital) of the village you visited and write an essay about inter-family relations in that village.	– Classroom discussions	4
				– Field visit**	8
				– Assignment Map	4
2	Understanding rural and local economy and livelihood	Agriculture, farming, land ownership, water management, animal husbandry, non-farm livelihoods and artisans, rural entrepreneurs, rural markets, migrant labour.	Describe your analysis of the rural household economy, its challenges and possible pathways to address. Circular economy and migration patterns.	– Field visit**	6
				– Group discussions in class – Assignment	8 2
3	Rural and local Institutions	Traditional rural and community organisations, Self-help Groups, Panchayati raj institutions (Gram Sabha, Gram Panchayat,	How effectively are Panchayati Raj and Urban Local Bodies (ULBs) institutions functioning in the village? What would	– Classroom	4
				– Field visit**	8
				– Group presentation of assignment	4



		Standing Committees), Nagarपालikas and municipalities, local civil society, local administration.	you suggest to improvetheir effectiveness? Present a case study(written or audio- visual).		
4	Rural and National Development Programmes	History of rural development and current national programmes in India: Sarva Shiksha Abhiyan, Beti Bachao, Beti Padhao, Ayushman Bharat, Swachh Bharat, PM AwaasYojana, Skill India, Gram Panchayat Decentralised Planning, National Rural Livelihood Mission (NRLM), Mahatma Gandhi National Rural Employment Guarantee Act 2005 (MGNREGA), SHRAM, Jal Jeevan Mission, Scheme of Fund for Regeneration of Traditional Industries (SFURTI), Atma Nirbhar Bharat, etc.	Describe the benefits received and challengesfaced in the delivery of one of these programmes in the local community; give suggestions about improving the implementation of theprogramme for the poor. Special focus onthe urban informal sector and migrant households.	– Classroom – Each student selects one program for field visit** – Written assignment	4 8 4

B. Course Delivery

2 Credit Course divided into 15 hours of Classroom Teaching + 15 hours of outside classroom + 30 hours of field work which is equal to 60 hours of total learning.

Total learning hours are divided in to four semesters. Accordingly, 15 learning hours per semester are assigned which is equal to 4 hours of classroom interaction per semester and 12 hours of field visit on related activities.

